



Teacher Recommendation Form  
Kindergarten & Grade One

708 Highland Road  
P.O. Box 200  
Street, MD 21154  
410.452.5507  
410.452.5537 (fax)  
www.harfordfriends.org

Applicant's Name \_\_\_\_\_

Present Grade/Level \_\_\_\_\_

Current School \_\_\_\_\_

**TO THE TEACHER:** The student named above is a candidate for admission to Harford Friends School, a preparatory, Quaker, co-educational day school for students from grades kindergarten through eight. Your candid responses to the following questions will help the admissions committee here at Harford Friends as we consider the student's application.

*Your responses will be kept in the strictest confidence, and will be shown only to members of the Harford Friends School Admissions Committee. Thanks, in advance, for your time and candor.*

**Please place a check on the appropriate gradation of the line.**

| <b>Social Emotional Development</b> | Exceeds Age<br>Expectations | Age<br>Appropriate | Need for<br>Development |
|-------------------------------------|-----------------------------|--------------------|-------------------------|
| Cooperates                          | / _____ /                   | / _____ /          | / _____ /               |
| Initiates play/activities           | / _____ /                   | / _____ /          | / _____ /               |
| Shares well                         | / _____ /                   | / _____ /          | / _____ /               |
| Is imaginative/creative             | / _____ /                   | / _____ /          | / _____ /               |
| Uses materials purposefully         | / _____ /                   | / _____ /          | / _____ /               |
| Willing to try new activities       | / _____ /                   | / _____ /          | / _____ /               |
| Works well independently            | / _____ /                   | / _____ /          | / _____ /               |
| Ability to play cooperatively       | / _____ /                   | / _____ /          | / _____ /               |
| Responds well to suggestions        | / _____ /                   | / _____ /          | / _____ /               |
| Social interaction with peers       | / _____ /                   | / _____ /          | / _____ /               |
| Has the ability to lead             | / _____ /                   | / _____ /          | / _____ /               |
| Has the ability to follow           | / _____ /                   | / _____ /          | / _____ /               |

Comments: \_\_\_\_\_

| <b>Academic Qualities</b>          | Exceeds Age<br>Expectations | Age<br>Appropriate | Need for<br>Development |
|------------------------------------|-----------------------------|--------------------|-------------------------|
| Is attentive                       | / _____ /                   | / _____ /          | / _____ /               |
| Follows directions                 | / _____ /                   | / _____ /          | / _____ /               |
| Is a self-starter                  | / _____ /                   | / _____ /          | / _____ /               |
| Class participation                | / _____ /                   | / _____ /          | / _____ /               |
| Ability to express ideas orally    | / _____ /                   | / _____ /          | / _____ /               |
| Transitions well                   | / _____ /                   | / _____ /          | / _____ /               |
| Can focus on one task              | / _____ /                   | / _____ /          | / _____ /               |
| Completes classroom tasks          | / _____ /                   | / _____ /          | / _____ /               |
| Respects classroom routines/rules  | / _____ /                   | / _____ /          | / _____ /               |
| Exhibits problem solving abilities | / _____ /                   | / _____ /          | / _____ /               |
| Seeks help when needed             | / _____ /                   | / _____ /          | / _____ /               |

Comments: \_\_\_\_\_

**Physical Development**

Exceeds Age  
Expectations

Age  
Appropriate

Need for  
Development

|                                       |   |   |   |
|---------------------------------------|---|---|---|
| Small muscle control and coordination | / | / | / |
| Large muscle control and coordination | / | / | / |
| Speech and language development       | / | / | / |
| Stamina                               | / | / | / |
| Pencil grip                           | / | / | / |

Comments: \_\_\_\_\_

**Please comment in detail on the following items. Use a separate sheet of paper if necessary.**

In what capacity have you known the applicant and for how long?

What are the first words that come to mind when you are asked to describe this student? Please explain.

How would you describe this student's strengths and weaknesses?

Are there significant weaknesses or problems of which we should be aware?

Please comment on the student's readiness for beginning reading and math skills.

Harford Friends School encourages a cooperative partnership between parents and the school for the benefit of each student. How do you view the role of this student's parents/guardians in that partnership? In your experience with the parents, have you seen particular talents and/or involvement by them in your school program?

A Friends education values students as individuals with unique gifts while encouraging them to become positive contributors to the overall school community. Respect for others and their property is essential. How does this student function as a member of your school community?

Is there anything else the school should know about this student?

If it would be advisable for an admissions representative at Friends to call you, please check here ( ).

\_\_\_\_\_  
Name of teacher making recommendation (please print)

\_\_\_\_\_  
Date: Telephone number (please identify whether home or school)

Your prompt return of this questionnaire will be of the greatest assistance to us and to the applicant. Thank you.

Please return to: Harford Friends School, Attn. Admissions Representative, 708 Highland Road, PO Box 200, Street, MD 21154