



General Teacher Recommendation Form
Grades Two through Eight

708 Highland Road
P.O. Box 200
Street, MD 21154
410-452-5507
877-452-5507 (Toll Free)
www.harfordfriends.org

Applicant's Name _____ Present Grade/Level _____

Current School _____

TO THE TEACHER: The student named above is a candidate for admission to Harford Friends School, a preparatory, Quaker, co-educational day school for students from grades one through eight. Your candid responses to the following questions will help the admissions committee here at Harford Friends as we consider the student's application.

Your responses will be kept in the strictest confidence, and will be shown only to members of the Harford Friends School Admissions Committee. Thanks, in advance, for your time and candor.

Please place a check on the appropriate gradation of the line.

Social Emotional Development	Exceeds Age Expectations	Age Appropriate	Need for Development
Initiates activities	/ _____ /	/ _____ /	/ _____ /
Is imaginative/creative	/ _____ /	/ _____ /	/ _____ /
Uses materials purposefully	/ _____ /	/ _____ /	/ _____ /
Willing to try new activities	/ _____ /	/ _____ /	/ _____ /
Ability to think and act independently	/ _____ /	/ _____ /	/ _____ /
Responds well to constructive criticism	/ _____ /	/ _____ /	/ _____ /
Social interaction with peers	/ _____ /	/ _____ /	/ _____ /
Emotional maturity	/ _____ /	/ _____ /	/ _____ /
Respect for others and their property	/ _____ /	/ _____ /	/ _____ /

Comments: _____

Academic Qualities	Exceeds Age Expectations	Age Appropriate	Need for Development
Is attentive	/ _____ /	/ _____ /	/ _____ /
Follows directions	/ _____ /	/ _____ /	/ _____ /
Motivation/drive/effort	/ _____ /	/ _____ /	/ _____ /
Achievement related to potential	/ _____ /	/ _____ /	/ _____ /
Study Habits	/ _____ /	/ _____ /	/ _____ /
Class participation	/ _____ /	/ _____ /	/ _____ /
Ability to express ideas orally	/ _____ /	/ _____ /	/ _____ /
Ability to work independently	/ _____ /	/ _____ /	/ _____ /
Ability to work in a group	/ _____ /	/ _____ /	/ _____ /
Transitions well	/ _____ /	/ _____ /	/ _____ /
Can focus on one task	/ _____ /	/ _____ /	/ _____ /
Demonstrates overall consistency in completing classroom tasks	/ _____ /	/ _____ /	/ _____ /
Demonstrates overall consistency in completing homework assignments	/ _____ /	/ _____ /	/ _____ /
Respects classroom routines/rules	/ _____ /	/ _____ /	/ _____ /
Exhibits problem solving abilities	/ _____ /	/ _____ /	/ _____ /
Seeks help when needed	/ _____ /	/ _____ /	/ _____ /

NOTE: "Reading" and "Writing" to be completed for Applicants to grades two through five, only. Applicants to grades six through eight must submit separate "mathematics" and "language arts" recommendation forms.

Reading:

Decoding / _____ / _____ /
Comprehension / _____ / _____ /

Writing:

Mechanics / _____ / _____ /
Originality of ideas / _____ / _____ /
Spelling / _____ / _____ /

Comments: _____

The words circled may help to describe this applicant:

aggressive	anxious	articulate	cheerful	confident	conscientious	curious
disobedient	easily discouraged	follower	happy	helpful	honest	influential
irritable	manipulative	motivated	negative leader	organized	over-protected	passive-resistant
perfectionist	positive leader	responsible	self-centered	self-disciplined	shy	social
vivacious	well-liked					

Please comment in detail on the following items. Use a separate sheet of paper if necessary.

In what capacity have you known the applicant and for how long?

What are the first words that come to mind when you are asked to describe this student?

What are this student's academic strengths and weaknesses?

What frustrates this student?

What are the student's special interests?

How would you describe the student's learning style?

Harford Friends School encourages a cooperative partnership between parents and the school for the benefit of each student. How do you view the role of this student's parents/guardians in that partnership? In your experience with the parents, have you seen particular talents and/or involvement by them in your school program?

A Friends education values students as individuals with unique gifts while encouraging them to become positive contributors to the overall school community. Respect for others and their property is essential. How does this student function as a member of your school community?

Is there anything else the school should know about this student?

If it would be advisable for an admissions representative at Friends to call you, please check here ().

Name of teacher making recommendation (please print)

Date:

Telephone number (please identify whether home or school)

Your prompt return of this questionnaire will be of the greatest assistance to us and to the applicant. Thank you.

Please return to: Harford Friends School, Attn. Admissions Representative, 708 Highland Road, PO Box 200, Street, MD 21154